

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. Can you wait a few minutes? I have to finish this letter.
- B. I said that it's a lovely day. Why don't we go for a walk?
- C. Believe I will. Look for me near the rock garden.
- D. I won't be too long. No more than ten minutes. Why don't you go on ahead and I'll meet you in the park.
- E. What did you say?
- F. Don't take too long. It would be a shame not to take advantage of such lovely weather.

1) EBAFDC 2) EFCDAB 3) ADEFBC 4) ACEFBD

2. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Man: Did you hear how Rob did on the maths exam?

Woman: Yes. He got the top grade.

What does the woman say about Rob?

- 1) His paper was on the top of the pile. 2) He had a tough maths exam.
- 3) He's a graduate student in maths. 4) Maths is the top difficulty for Rob.
- 5) He received the highest mark.

Humans have much (1) ... common with other life forms on Earth. Since the very first life forms appeared, all living things have been desperately struggling to survive the changing conditions of our planet. This has meant adapting (2) ... new situations and, in many cases, has led (3) ... either evolution or extinction. We are not alone (4) ... making (5) ... use of the world around us. Where we do differ (6) ... other life forms, however, is in our ability to record, and learn from, our collective history. In this, it appears that we are unique. We are increasingly becoming a species with detailed knowledge about our past. The more we learn, the better are our chances of (7) ... survival in the future. It must also be recognised, however, that we are (8) ... only species on Earth which has managed to create the means to destroy the planet we live on.

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

1) in 2) by 3) at 4) with

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

1) in 2) to 3) with 4) at

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) for 2) at 3) with 4) to

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) for 2) of 3) with 4) in

§ 1. My parents always said I was born to be a sportsman. They said that even when I was in nappies, I wasn't happy unless I was kicking or throwing a ball. My first memory is of Dad and me playing football in our back garden. I recall my mum sitting down on the grass **cheering** me on as I clumsily kicked a football into the goal net my dad was 'defending'. The sense of achievement when I scored my first goal stuck with me, and my life has revolved around football ever since. As I grew up, I dreamed of becoming a football player. During class, I tried to stay focused on my studies; I knew that few people became professional sportsmen and it was crucial to get a good education. But I devoted every spare second to my passion. I knew that if I wanted to become a success, I would have to put all my energy into the game.

§ 2. My big break came when I was 18. Leicester City FC offered me a place in the team. It was there that I learned the true value of teamwork. I played with a fantastic group of guys there and we worked toward one common goal — to win! I learned that every person has their own individual talents, and a great team brings these talents together. We enjoyed great success at Leicester, and I was lucky enough to become one of the UK's top scorers I was transferred to Everton and, while I was sad to leave my fellow team-mates, I was **excited** about working with new people and making new friends. My time at Everton was an outstanding experience. While I was there, I scored 38 goals in 52 games. It wasn't long until I was on a new journey, this time across the sea to Spain to play for FC Barcelona. I was nervous at first, but it turned out that there was no reason to panic. I felt great pride when I stepped into the stadium and onto the pitch in Barcelona.

§ 3. As you can imagine, the proudest I felt was when I played for my country, England, in the World Cup. The tournament raises the level of competitiveness for every player. Not only do you have to be mentally prepared, but you have to be at the peak of physical fitness — so, as you can imagine, it didn't help that I had to play the tournament with my left arm heavily strapped up! But I was determined not to let one injury stop me and played anyway! Because we were a strong team, we got to the quarter finals, and I scored six goals during the entire competition and won the 'Golden Boot' award

§ 4. Football has taken me around the world, from England to Spain to Japan! I have become fluent in two other languages and have experienced other cultures. My career provided me with many happy memories that I wouldn't change for the world.

7. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What is the writer's first memory?

- 1) throwing a ball with his father 2) running around his garden in his nappy
3) scoring his first goal

8. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What did the writer learn at Leicester City FC?

- 1) that the only thing that matters is to win 2) the importance of working as part of a team
3) how to show people his individual talents

9. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

How did the writer feel about his time at Everton?

- 1) He was sad there and missed his old team-mates. 2) He found it to be a wonderful experience.
3) He would have preferred to play for Barcelona.

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

10. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.
- 2) A person's tone of voice often does not match what they are saying.
- 3) Failure to communicate well has little to do with what you say.

Have you ever visited the doctor with an earache or a sore throat? Chances are, you (1) ... antibiotics to treat the problem. Alexander Fleming (2) ... across the first antibiotic, penicillin, by accident in 1928. The medicine was then developed and became widely available in the 1940s. It (3) ... against anything from blood poisoning to tonsillitis. In fact, since then, antibiotics (4) ... so easy to obtain that they are being overused. They are really for treating serious bacterial infections. Some people believe that antibiotics can be used to cure the common cold or flu but, as these are both viruses, antibiotics (5) ... no effect on them whatsoever. The overuse of antibiotics (6) ... infections known as superbugs to develop. These superbugs are too tough {устойчивый} for antibiotics to fight and may be a big problem for future generations. So what can we do? Well, only take antibiotics when necessary and, if your doctor (7) ... them to you, be sure to follow the instructions and finish the course.

11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) were given 2) gave 3) were giving 4) have given

12. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) was using 2) used 3) was used 4) had used

13. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) was caused 2) is caused 3) has caused 4) has been caused

14. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) will give 2) is given 3) had given 4) gives

June and Malcolm Harding spent their life savings on their first home, and thought they were set for life. But just over a year later, June handed the keys back to the estate agent. Since then they've also sold most of their furniture. (1)_____

What started as a way to stop Kelly being bored in the summer holiday has become the focus of all their lives. She won her first competition after only 10 weeks of skating lessons. Soon after, Kelly's coach left Britain for Canada and her parting words changed the Harding's lives for ever. "Find the money to keep Kelly on the ice," she urged. "She'll go all the way to the top." From then on, there was no question — whatever it cost to make Kelly a winner, they'd find a way.

(2)_____ "I started skating when I was 10," — June said. "I saved all the money I could for lessons by doing errands for neighbours. But Mum and Dad were poor and when Mum saved to buy me boots, Dad said that it was a mere waste. I never skated again. I wasn't going to let that happen to Kelly." They had to take Kelly out of school so she could practise more. As she was still only fourteen, they had to guarantee the local authorities she'd continue her studies until she was seventeen. (3)_____

"I worked out we only got £ 500 for £ 5,000 worth of furniture — but at least it paid for some more lessons," said June. "The only things we kept were the TV and video because we can never afford to go out. Luckily, our new accommodation is furnished. We took our car off the road because we can't afford to run it. We haven't had a phone for four months, or a holiday in six years." (4)_____

Despite being permanently poor, June and Malcolm have no doubt they're doing the right thing. "Just seeing Kelly on the ice, smiling and happy, makes it all worthwhile," her father said. "Even if she doesn't make it she'll have had the opportunity thousands of girls haven't."

Kelly, now seventeen, was placed 13th in last year's junior championship and has won nearly thirty competitions so far. "I know I'm very lucky," she admits. (5)_____ Her coach, a former British champion, is convinced she'll go far. "I think she'll make the Olympic squad," she said. "Kelly is an exceptional girl — gifted and very hardworking."

(6)_____ It's unlikely that her mum will ever see her win, though, because she gets too nervous to watch. "People think we're mad giving up everything," continues June, "but we believe in our daughter... I'd do it all over again tomorrow."

15. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

- 1 — That meant the added cost of a private tutor at £ 140 a month.
- 2 — However, all these sacrifices have not been enough.
- 3 — June has her own reasons for wanting Kelly's success
- 4 — All to give their daughter Kelly the chance to become a world champion ice-skater.

1) 1 2) 2 3) 3 4) 4

16. Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

- 1 — That meant the added cost of a private tutor at £ 140 a month.
- 2 — However, all these sacrifices have not been enough.
- 3 — June has her own reasons for wanting Kelly's success.
- 4 — All to give their daughter Kelly the chance to become a world champion ice-skater.

1) 1 2) 2 3) 3 4) 4

17. Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

- 1 — That meant the added cost of a private tutor at £ 140 a month.
- 2 — However, all these sacrifices have not been enough.
- 3 — June has her own reasons for wanting Kelly's success.
- 4 — All to give their daughter Kelly the chance to become a world champion ice-skater.

1) 1 2) 2 3) 3 4) 4

18. Прочитайте текст. Заполните пропуск (5) одним из предложенных текстовых фрагментов.

1 — “Mum and Dad have given up their own lives just for me and I’m determined not to let them down.”

2 — Kelly now hopes to make the final three in the British Ice Skating Championship.

3 — The last time I bought a dress was for my son John’s wedding last year.

4 — A few simple steps could reduce the cost.

1) 1 2) 2 3) 3 4) 4

19. Переведите на английский язык фрагмент предложения, данный в скобках.

It’s a problem I can’t solve, and my friend can’t (тоже).

20. Переведите на английский язык фрагмент предложения, данный в скобках.

The two candidates applied for the post, but (ни один) of them had the necessary qualifications.

21. Переведите на английский язык фрагмент предложения, данный в скобках.

Does Sally (**похожа**) after her grandfather in her talent for design?

There seems to be little doubt that global warming is a real phenomenon. However, as (1) ... as it may seem, scientists disagree about the causes of this (2) ... change. One explanation is the greenhouse effect. This is where pollution in the atmosphere traps the sun's rays, like a giant greenhouse. While nobody claims that releasing chemicals into the atmosphere can be (3) ..., not everyone is convinced that all the temperature change is due to industrial activity. It's an important question, because a (4) ... can only be found once we understand exactly what is causing the problem.

22. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

SOLVE, HARM, BELIEVE, ENVIRONMENT

23. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

SOLVE, HARM, BELIEVE, ENVIRONMENT

24. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

SOLVE, HARM, BELIEVE, ENVIRONMENT

25. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

SOLVE, HARM, BELIEVE, ENVIRONMENT

Henry Adams is probably the luckiest person I know. I normally envy very few of my friends' jobs because I'm happy with what I do, but Henry Adams is one of those rare people (1) ... job I would like to have myself. Henry had always been (2) ... in animals. That's why he studied to be a vet. He looked after domestic animals in London. But the job didn't live up to his expectations. So he (3) ... it up and found a better one in a game reserve in Africa. Now he is responsible for the well-being of species that are in danger of extinction.

26. Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

27. Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

28. Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. Have you ever heard of Shinsegae? And do you know what does the word means? Well, Shinsegae
2. is the world's largest department store and there is located in South Korea. The word means "New
3. World". In this enormous twelve-floor building where you can find everything from shops, travel
4. agencies and beauty salons to ice rinks and cinemas. If you are keen on these clothing which
5. is in fashion, there are much plenty of shops to choose from. If you can afford something really
6. expensive, you should visit one other of the designer shops such as Louis Vuitton and Prada.
7. Those of you who are unable to spend a fortune and are looking for a few bargain can visit
8. the shops which are stock more affordable items of clothing for you to try on. Many people visit
9. Shinsegae, but it never feels overcrowded so it won't take you else ages to get to the till (*касса*)
10. to pay. And you can always pay in every instalments if you don't have enough money on you.

29. Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.

30. Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

31. Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

32. Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

33. Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

34. Прочитайте текст. Из строки (6) выпишите ОДНО лишнее слово.

35. Прочитайте текст. Из строки (7) выпишите ОДНО лишнее слово.

36. Прочитайте текст. Из строки (8) выпишите ОДНО лишнее слово.

37. Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.

1. She described the whole play to us ... detail.
2. Both my sons are crazy ... old motorbikes.
3. The restaurant prides itself ... having the best pizza in town.
4. There are so ... lemons in the fridge that I can't make lemonade.
5. ... Susan use to be slim when she was at university?
6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

38. Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

39. Прочитайте предложение (2). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

40. Прочитайте предложение (6). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.